

Hinton, Kaavonia & Dickinson, Gail K. *Integrating Multicultural Literature in Libraries and Classrooms in Secondary Schools*. Columbus, Ohio: Linworth Books, 2007. 110p. \$24.95 (ISBN: 1-58683-218-2)

Eighty-five pages to cover the integration of multicultural literature in secondary libraries and classrooms are inadequate. Of those eighty-five pages, six pages, Chapter 3, are devoted to librarian and teacher collaboration. The treatment of the topics is limited and lacks depth.

Perhaps, this book could be used by students of library science and education, people who have not worked in their respective fields, as an introduction. Research is documented and there are bibliographies that accompany the topics. Bibliographies list many of the award winning books which are familiar and address the obvious minorities; i.e. Hispanic, Native American, Jewish and gay lifestyles. Appendix A lists the books mentioned by author, Appendix B lists the books mentioned by chapter and Appendix C is a list of twenty-eight selected audio books. Throughout the chapters there are lists of online and other resources and sometimes videos/films are mentioned that are relative to the topic. There isn't a bibliography of the videos cited throughout the book. Suggested classroom and student activities most often address language arts skill development but minimally address social studies learning. The activities are not unique to the classroom.

This book will not meet the needs of the librarian or teacher who is looking for new and different ways and materials to address multicultural literature. The librarian or teacher will need to conduct additional research to find other materials that cover minorities that the authors neglect. The book is easy to use and is a quick reference but it does not have enough substance for the working professional.

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