

Cox, Marge, Carl Harvey and Susan E. Page. *The Library Media Specialist in the Writing Process*. Worthington, OH: Linworth Books, 2007. 120 p. \$39.05 (ISBN: 978-1-58683-214-8)

This title is even more critical to librarians serving young adults and teens with the recent release of the Pew study Writing, Technology and Teens (www.pewinternet.org/PPF/r/247/report_display.asp – 4/24/08), which showed a strong correlation between writing ability and future success in school, work and life. Written by three educators with extensive experience in literacy, writing and school libraries, this is as much a manual for creating strong writing programs as it is a resource for teachers and media specialists already involved in the process.

Designed for use in grades K-12, chapters 3-9 carefully walk through a part of the writing process, from collaboration to revision to feedback. Very readable and relatively jargon-free, *The Library Media Specialist in the Writing Process* also includes loads of reproducible worksheets and tools for teachers and media specialists, including rubrics that are matched to Information Literacy Standards as well as NETS Standards. A brief glossary and index are also part of the package. The resource lists at the end of each chapter are great for providing more in-depth information on each particular step of the writing process.

This book provides useful ideas and strategies for partnering with classroom teachers and will make a useful addition to the professional collection in a school library, and in a public library children's services and outreach collection.

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