

Harada, Violet H., and others. *Collaborating for Project-Based Learning in Grades 9-12*. Columbus, OH: Linworth Publishing, Inc. 2008. 200 p. \$36.95 (ISBN: 978-1-58683-291-9)

The authors found their inspiration for this book at Kapolei High School (HI), an academy-focused high school where project-based, interdisciplinary learning is centered on student needs and talents. Harada is a professor of library science at University of Hawaii, while co-authors Carolyn Kirio and Sandra Yamamoto are both cybrarians at Kapolei.

The first chapter provides an excellent introduction to project-based learning (PGL) which lays the ground work for the rest of the book's focus. Each of the following chapters, five through fifteen, is a stand-alone project-based learning unit, covering a variety of topics including sports, community, freedom of expression, and even geometry. Each unit includes a course outline, grading, curriculum and standards connections, project questions, timeline, resource lists and all the templates and rubrics needed for instruction and evaluation. Any of these projects can be divided into multidisciplinary units to drive more cross-curricular learning opportunities, and while these are designed primarily as classroom projects, any could be part of a library information literacy unit.

This book provides a huge jump start to teachers and middle and high school librarians that need to incorporate project-based learning into their curriculum. With the background and project outlines provided in *Collaborating for Project-Based Learning in Grads 9-12*, educators will be able to create their own project-based learning lessons and units that are uniquely suited to their students' needs, and strengths. Index included.

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