

Warlick, David F. *Redefining Literacy 2.0*. Columbus, Ohio: Linworth Publishing, Inc., 2009. 128 p. \$34.95 (ISBN: 1-58683-333-2).

Fans of Warlick's first edition of this book titled *Redefining Literacy for the 21st Century* will be equally impressed with new edition. Warlick yet again updates and elaborates on the concept of literacy as it now encompasses the Partnership for 21st Century Skills, ISTE's NETS for students, and the Workforce Readiness Report Card which address such critical items as creativity, communication, collaboration, critical thinking, decision making, digital citizenship, ethics, diversity, information fluency, information technology application, innovation, lifelong learning, problem-solving, and research. The author then projects for the reader what a typical school of the future might look like as technology is used to provide learning environments to enable students to develop these skills. Although Warlick clearly states that "Educators should seek to integrate literacy, rather than integrate technology." he gives educators clear models for "employing" various types of software, hardware, and web 2.0 tools necessary for students to become skilled in this new type of literacy.

The rich content of this title coupled with an easy-to-follow, logical format make the book practical and readable. Not only does Warlick wax wisely on his philosophy of 2.0 literacy, he gives readers a jump start in learning how to actually begin the process of teaching students in this environment, in addition to helping them learn to express their ideas "compellingly" as they text message, create mashups, blog, use wikis, incorporate images, make and edit videos, and other use other 2.0 tools. He also presents important information on ethics and the use of Creative Commons, in addition to providing some "action items" for educators in various positions, i.e. technology directors, library media specialists, teachers, principals, and others. This title is definitely worth the price for both digital natives, and digital immigrants like many of us in education.

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