

Roy, L., Jensen, K., & Meyers, A. H., (Eds.). *Service Learning: Linking library education and practice*. Chicago: American Library Association, 2009. 220p. \$65.00 (ISBN: 978-0-8389-0981-2)

This edited text includes 18 chapters on the practices, roles, and perceptions of service learning in library school programs. As Roy writes in the preface, this book outlines her teaching philosophy surrounding this special aspect of LIS education and is meant to give an overview of happenings in the field. Collectively, the chapters really give the reader a 360-degree view of LIS service learning: student roles, school library practica, reflection, diversity, virtual environments, and evaluation, to name a few. Although most of the authors are faculty in library programs, the perspectives of students, administrators and community partners are also included.

This book does a great job of collecting and presenting this information in a way that hasn't been done before. It gives faculty and designers or facilitators of service learning opportunities food for thought and examples of successful creativity. However, it would also be a useful resource for students. The contents can not only help inform them about some service possibilities, but can also help them enter their own experiences with more purpose and a point of reference. After the first chapter provides a short historical background, the book quickly delves into more substantial and critical topics. Some chapters debate the place that service learning has in an LIS education and many others provide anecdotes which demonstrate the breadth and depth of service learning opportunities in the field. In fact, one chapter specifically highlights service learning practices and requirements at 10 different library schools.

As a recent grad, I found that the anecdotes brought the concepts to life and I wish this book had been around a year ago- for both me and my professors! The topics in *Service Learning* are broad and thoughtful, and the brevity of the chapters makes this book readable as a whole.

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