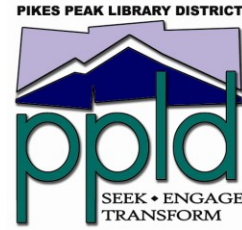


"Ready? Set. Read!" CAL Presentation
November 21, 2009
Jennifer Roy and Nancy Maday



Resources and Notes about Reading

3 different comfort zones as children learn how to read:

1. Independent zone: recognize 96%+ words with 90-100% comprehension; most comfortable; much practice should happen here
2. Instructional zone: recognize 90-95% of the words and can read with 70-89% comprehension; zone in which learning takes place; needs a teacher
3. Frustration zone: recognize fewer than 89% of the words and comprehend less than 70% of the text; don't want kids reading here

Burns, Bonnie. (2006) "I don't have to count syllables on my fingers anymore: easier ways to find readability and level books." Illinois Reading Council Journal. Vol. 34, no.1, pp. 34-40.

Resources:

Grow Up Reading - West Bloomfield Township Public Library
<http://www.growupreading.org/>

Pikes Peak Library District - Recommended booklists by level
<http://ppld.org/Kids/bookideas/booklists.asp>

National Institute for Literacy
Definition of reading and 5 components of reading
<http://www.nifl.gov/childhood/childreadingc.html>

SEDL - overview of three cueing system reading strategy
Does it sound right? / Does it make sense? / Does it look right?
<http://www.sedl.org/reading/topics/cueing.html>

Reading Rockets - ABCs of teaching reading
www.readingrockets.org

Ready?
Set.
Read!